

# University of Minnesota Identity Theft Prevention Program: Red Flags Rule

## Detecting, Preventing, and Mitigating Identity Theft



This presentation was adapted with permission  
from the University of Florida and MnSCU.

# The Goals of This Training

- To define commonly used terms related to Identity Theft.
- To explain the federal rules intended to detect, prevent and mitigate Identity Theft.
- To help you identify if you must comply with one or more sections of the Red Flags Rule.
- To assist you in creating unit-specific procedures that will comply with the Identity Theft Prevention Program approved by the Board of Regents.

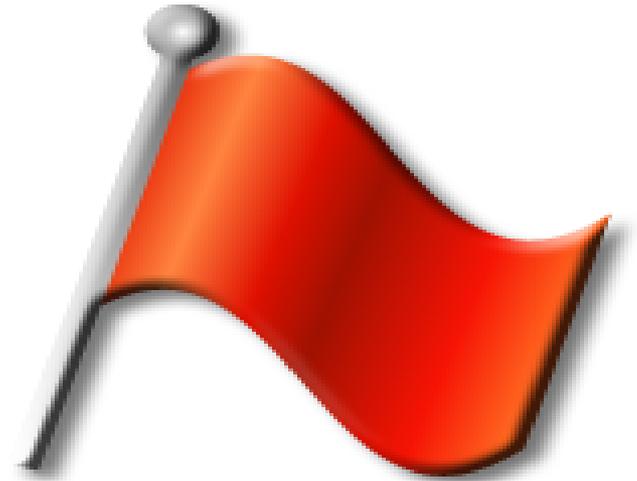
# Red Flag



A warning signal. Something that demands attention or provokes an irritated reaction.

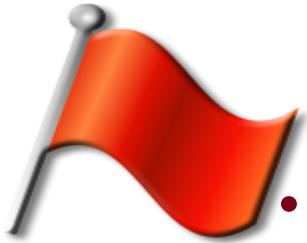


# Identity Theft – Red Flag



A pattern, practice, or specific activity that indicates the possible existence of identity theft.

# The Red Flags Rule



- The Red Flags Rule applies to financial institutions and creditors that offer or maintain covered accounts.
- The Rule requires the implementation of a written *Identity Theft Prevention Program*.
- The University of Minnesota's Program is available at the [Controller's Office Red Flags Rule website](#).

# The University may act as a Creditor or Financial Institution...

The University of Minnesota falls within the scope of the **Red Flags Rule** because we act as a “creditor” or “financial institution” by:



- Regularly extending, renewing, or continuing credit; arranging for credit or acting as an assignee of an original creditor;
- Issuing credit or debit cards.

Simply accepting credit cards as a form of payment does not make you a “creditor” under the Red Flags Rule. Likewise, you are not a “creditor” if you advance funds for expenses incidental to a service such as billing for medical, dental, legal, or veterinary services.

But if you offer a debit or credit card, arrange credit for customers, or regularly and in the ordinary course of business advance funds based on an obligation to repay the funds, you are a “creditor” under the law.

# Covered Accounts

- The Rule’s goal is to detect, prevent, and mitigate identity theft in certain “covered accounts”.
- A “covered account” is any account that a college or major administrative unit **offers or maintains**:
  - Primarily for **personal, family, or household** purposes that permits **multiple payments or transactions**, **or**
  - For which there is a **reasonably foreseeable risk** of identity theft.
- The University must periodically assess what areas contain “covered accounts”.

# The Rule...

... is actually two different but related rules. Review each rule to determine if one or more applies to your unit.

- (681.1) **Creditors** holding “Covered Accounts”
- (681.2) Issuers of **Credit or Debit Cards**, or **Stored Value Cards**

# Creditors with Covered Accounts

- (681.1) Creditors holding “covered accounts” must develop and implement written procedures designed to detect, prevent and mitigate identity theft in connection with new and existing accounts.
- This section applies to areas of the University that issue credit in the form of financial aid and other student loans.
- Section 681.1 is the “Red Flags” section of the Red Flags Rule.

\* Refer to the University’s Identity Theft Prevention Program and support materials at the [Controller’s Office website](#) for specific compliance requirements.

# Debit and Credit Card Issuers

- (681.2) Debit and credit card issuers must develop reasonable policies and procedures to assess the validity of a request for change of address that is followed closely by a request for an additional or replacement card.
- This section applies to the U Card (including Gopher Gold), payroll deduct cards, and Care Credit cards.



\* Refer to the University's Identity Theft Prevention Program and support materials at the [Controller's Office website](#) for specific compliance requirements.

# Identifying Red Flags



- ❖ A Red Flag, or a situation closely resembling one, should be investigated.
  
- ❖ Potential indications of fraud include:
  - Alerts, notifications, or other warnings from credit agencies.
  - Suspicious documents or personal identifying information.
  - Unusual or suspicious account activities.
  - Notices from customers, victims of identity theft, law enforcement authorities, or others.

# Alerts, Notifications, and Warnings

- Watch for these notices from consumer reporting agencies, service providers, or fraud detection services:
  - A notice of **address discrepancy**;
  - An **active duty alert** or a **fraud alert** included with a consumer report; or
  - A notice of **credit freeze** in response to a request for a consumer report.

Identify a procedure for appropriate responses to address discrepancy notices.

# Suspicious Documents

- Identification documents that appear to have been **altered** or **forged**.
- The photograph or physical description on an ID that **doesn't match** the customer presenting it.
- Information on the identification that is **inconsistent** with other information provided or readily accessible, such as a signature card or a recent check.
- An application or document that appears to have been **destroyed and reassembled**.

# Suspicious Personal Information

- **Personal Identifying Information** (PII) provided is inconsistent with PII that is on file, or when compared to external sources. Examples would be:
  - The **address does not match** any address in the consumer report;
  - The SSN has not been issued or is listed on the Social Security Administration's **Death Master File**;
  - There is a **lack of correlation** between the SSN range and date of birth.

# Fraudulent Personal Information

- Personally identifiable information provided is associated with **known fraudulent activity**, or is of a type commonly associated with fraudulent activity. For example,
  - The address on a document is the same as the address provided on a **known fraudulent document**;
  - The address on a document is **fictitious, a mail drop, or a prison**;
  - The phone number is **invalid** or associated with an answering service.

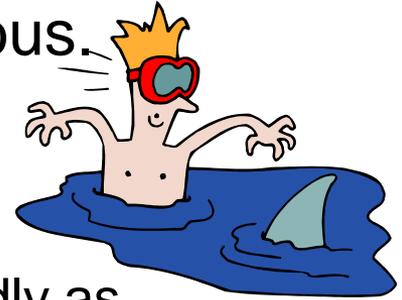


# Just how suspicious is....?

- ..a SSN provided for an account is the same as one provided by another person for a different account?  
 – **How would you know?**
- ...the person opening a Covered Account fails to provide all the required personal identifying information on an application and then doesn't respond to notices that the application is incomplete?  
 – **What do you do next?**
- ...a person requesting access to a Covered Account cannot answer the security questions (mother's maiden name, pet's name, etc.)?  
 – **How do you handle this?**

# Looking Below the Surface

- Sometimes fraudulent activity is not that obvious.
- Be ready to respond to situations like these:
  - Mail sent to the account-holder is returned repeatedly as undeliverable although transactions continue to be conducted in connection with the Covered Account.
  - The institution is notified that a customer is not receiving paper account statements, even though they are being mailed and not returned.



# On the Other Hand...



- Even if the problem is obvious, be sure you know the procedure to follow in situations such as these:
  - You receive a notice regarding possible identity theft in connection with Covered Accounts held by your unit.
  - You are notified that your department has opened a fraudulent account for a person engaged in identity theft.

# Responding to Red Flags



Report **known and suspected** fraudulent activity immediately to protect the customer and the University from damages and loss:

- Take appropriate action.
- Gather all related documentation.
- Complete an incident report with a complete description of the situation.
- Send the report to your supervisor.
- Add the incident to an incident log.
- Also...in certain situations additional cooperation and assistance may be required to notify appropriate law enforcement, determine the extent of liability, and notifying the customer.

# Tips to Keep Data Safe

- ✓ Always keep private information in a secured area.
- ✓ Destroy paper according to University Guidelines.
- ✓ Use strong passwords.
- ✓ Know where your data is.
- ✓ Keep strict controls on data access.
- ✓ Use secure file servers to store private data; limit "C" drive storage.
- ✓ Use a Virtual Private Network (VPN) to connect from off-campus.
- ✓ Never use public computing devices to work with private information.
- ✓ Never use email for private data unless the each part of the process is known to be secure.

# University of Minnesota Identity Theft Prevention Program

Thank you for reading this presentation!

- The University of Minnesota's *Identity Theft Prevention Program* and training materials are available on the [Controller's Office Red Flags Rule website](#).
- Contact the Controller's Office at [controller@umn.edu](mailto:controller@umn.edu) or (612) 624-1617.
- Contact [abuse@umn.edu](mailto:abuse@umn.edu) or 1-HELP (1-4357) for computer security issues.
- Additional resource materials are available from the Federal Trade Commission at <https://www.ftc.gov/tips-advice/business-center/privacy-and-security/red-flags-rule>.

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